

Fairfield Primary

175 Medley Road
Winnsboro, South Carolina 29180

Grades	K-3 Elementary School	
Enrollment	580 Students	
Principal	Gail Porter-McIntyre	803-635-5594
Superintendent	Dr. Clarence E. Willie	803-635-4607
Board Chair	Mr. Robert Drake	803-635-3936

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	50	72	10

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Average	Excellent	No
2004	Good	Good	Yes
2005	Below Average	Unsatisfactory	No

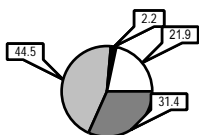
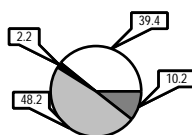
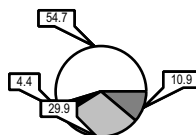
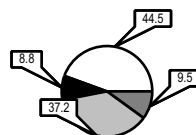
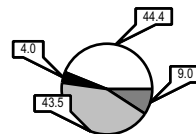
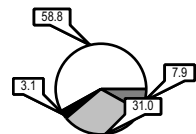
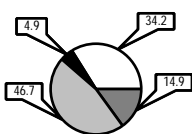
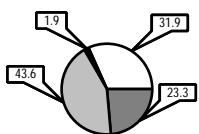
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	148	100.0	21.6	44.6	31.7	2.2	48.9	Yes	Yes
Gender									
Male	74	100.0	25.4	42.3	31.0	1.4	47.9		
Female	74	100.0	17.6	47.1	32.4	2.9	50.0		
Racial/Ethnic Group									
White	33	100.0	19.4	32.3	41.9	6.5	64.5	I/S	I/S
African American	111	100.0	22.9	48.6	27.6	1.0	43.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	122	100.0	15.0	46.9	35.4	2.7	54.9		
Disabled	26	100.0	50.0	34.6	15.4	0.0	23.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	148	100.0	21.6	44.6	31.7	2.2	48.9		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	147	100.0	21.6	44.6	31.7	2.2	48.9		
Socio-Economic Status									
Subsidized meals	130	100.0	19.7	46.7	32.0	1.6	49.2	Yes	Yes
Full-pay meals	18	100.0	35.3	29.4	29.4	5.9	47.1		

Mathematics – State Performance Objective = 36.7%									
All Students	148	100.0	38.8	48.2	10.1	2.9	30.2	Yes	Yes
Gender									
Male	74	100.0	40.8	47.9	9.9	1.4	32.4		
Female	74	100.0	36.8	48.5	10.3	4.4	27.9		
Racial/Ethnic Group									
White	33	100.0	22.6	58.1	12.9	6.5	38.7	I/S	I/S
African American	111	100.0	44.8	43.8	9.5	1.9	26.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	122	100.0	31.9	53.1	12.4	2.7	35.4		
Disabled	26	100.0	69.2	26.9	0.0	3.8	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	148	100.0	38.8	48.2	10.1	2.9	30.2		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	147	100.0	38.8	48.2	10.1	2.9	30.2		
Socio-Economic Status									
Subsidized meals	130	100.0	38.5	50.8	7.4	3.3	29.5	No	Yes
Full-pay meals	18	100.0	41.2	29.4	29.4	0.0	35.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	148	100.0	54.7	30.2	10.8	4.3	15.1
Gender							
Male	74	100.0	49.3	36.6	9.9	4.2	14.1
Female	74	100.0	60.3	23.5	11.8	4.4	16.2
Racial/Ethnic Group							
White	33	100.0	22.6	41.9	25.8	9.7	35.5
African American	111	100.0	64.8	25.7	6.7	2.9	9.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	122	100.0	50.4	32.7	11.5	5.3	16.8
Disabled	26	100.0	73.1	19.2	7.7	0.0	7.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	148	100.0	54.7	30.2	10.8	4.3	15.1
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	147	100.0	54.7	30.2	10.8	4.3	15.1
Socio-Economic Status							
Subsidized meals	130	100.0	57.4	31.1	8.2	3.3	11.5
Full-pay meals	18	100.0	35.3	23.5	29.4	11.8	41.2

Social Studies							
All Students	148	100.0	44.6	37.4	9.4	8.6	18.0
Gender							
Male	74	100.0	40.8	42.3	11.3	5.6	16.9
Female	74	100.0	48.5	32.4	7.4	11.8	19.1
Racial/Ethnic Group							
White	33	100.0	19.4	48.4	16.1	16.1	32.3
African American	111	100.0	53.3	33.3	6.7	6.7	13.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	122	100.0	39.8	38.9	11.5	9.7	21.2
Disabled	26	100.0	65.4	30.8	0.0	3.8	3.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	148	100.0	44.6	37.4	9.4	8.6	18.0
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	147	100.0	44.6	37.4	9.4	8.6	18.0
Socio-Economic Status							
Subsidized meals	130	100.0	46.7	36.9	8.2	8.2	16.4
Full-pay meals	18	100.0	29.4	41.2	17.6	11.8	29.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	141	98.6	19.6	38.4	36.2	5.8	42.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	148	100.0	21.9	44.5	31.4	2.2	33.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	141	100.0	23.6	60.7	11.4	4.3	15.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	148	100.0	39.4	48.2	10.2	2.2	12.4
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	148	100.0	54.7	29.9	10.9	4.4	15.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	148	100.0	44.5	37.2	9.5	8.8	18.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 580)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.6%	Up from 3.7%	3.9%	3.0%
Attendance rate	95.2%	Down from 99.6%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	Down from 7.9%	5.4%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 7.8%	4.6%	3.2%
Eligible for gifted and talented	2.0%	Down from 3.4%	5.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	2.5%	Down from 4.5%	7.7%	8.2%
Older than usual for grade	1.0%	Up from 0.5%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	53.3%	Up from 48.9%	50.0%	52.6%
Continuing contract teachers	71.1%	Down from 84.4%	78.9%	83.3%
Highly qualified teachers	90.5%	Up from 89.7%	92.5%	93.5%
Teachers with emergency or provisional certificates	2.6%	Down from 2.8%	2.3%	0.0%
Teachers returning from previous year	88.0%	Up from 85.3%	83.8%	87.0%
Teacher attendance rate	89.8%	Down from 93.8%	94.9%	95.0%
Average teacher salary	\$43,156	Up 5.9%	\$40,440	\$41,703
Prof. development days/teacher	12.9 days	Up from 10.3 days	12.7 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 14.5 to 1	16.9 to 1	18.8 to 1
Prime instructional time	78.9%	Down from 90.4%	89.1%	89.8%
Dollars spent per pupil*	\$7,014	Up 3.0%	\$7,086	\$6,242
Percent of expenditures for teacher salaries*	66.0%	Down from 67.0%	64.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.4%	Down from 92.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	88.7%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Primary School is a SACS accredited, Title One School. We serve approximately 600 students in our rural school setting. The students reside in all areas of Fairfield County with the majority coming from within the city of Winnsboro. Our student population is predominately African American, Caucasian, and Hispanic. Title One funds provide school supplies, additional teachers to reduce class size, staff training, and an after-school program. We are also a 21st Century Grant recipient.

Fairfield Primary School met Annual Yearly Progress (AYP) for the 2003-04 school year. We met 13 of 13 objectives.

Fairfield Primary received the Palmetto Silver award based upon the test data for the 2003-04 PACT test results. We also were recognized by the Education Oversight Committee this spring. The annual report card ratings for the 2004-05 school year were as follows: GOOD - Absolute Rating, GOOD - Improvement Rating. Our school rating has improved in part due to the continued technical assistance from the State Department of Education in the form of two teacher specialists and a curriculum specialist. In addition to assistance from the State Department technical support team, our school had a literacy coach and a science coach.

Instructional Initiatives included implementation of Reading First components, Successmaker Lab Program, Waterford Computer Systems, Smart Boards, Reading Recovery, Reading Counts, and HOSTS Tutoring Program.

Staff Development focused on Reading First Components, Differentiation, Assessment, Math, Science, and Literary Study Groups. We also continued to focus on best practices, use of data, standard-driven instruction, and data analysis.

Finally, in addition to our focus on improving student achievement, we continue to work on increasing and improving school - community relations. Our parents and community have worked as volunteers, chaperones, participated in conferences, and school functions. Parents receive regular communication from the school in weekly progress reports, monthly calendars, monthly newsletters, and a school Web site for each grade level and some classes. We applaud the efforts of our parent and school community who have helped us educate our students. Teamwork is the key to success in educating our students.

Gail McIntyre - Principal

Diane Jumper - SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	62	42
Percent satisfied with learning environment	100.0%	86.0%	79.5%
Percent satisfied with social and physical environment	95.5%	70.2%	67.5%
Percent satisfied with school-home relations	71.4%	84.7%	61.0%

*Only students at the highest elementary school grade level at this school and their parents were included.